Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	ELA	Course:	Theater I	Unit 2 Title:	Essential Vocabulary	Grade Level(s):	6-8
Assessed Trimester:	Trimester 1	Pacing:	Full Year (every other day)	Date Created:	10/16/2013	Last Revision Date:	6/16/2014

Course Understandings: Students will understand that:

- Theater has various elements that have to be analyzed such as plot, theme, and character.
- Theater uses an ever changing technology to address the needs of lighting, sound, makeup, scenery, costuming and special effects.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

DESIRED RESOLTS (Stage 1) - WHAT WE WART STODERT TO RIVOW AND BE ABLE TO DO:							
Established Goals							
6.1.3.4.2: Analyze the meanings and functions of theater.							
Transfer							
Students will be able to independently use their learning to: (product, high order reasoning) • Students will need to understand the vocabulary that will be used throughout the year.							
Meaning							
Unit Understanding(s):	Essential Question(s):						
Students will understand that:	Students will keep considering:						
 Understand the key theater terms that are needed to successfully communicate among theater artists and during the rehearsal process. 	What are the essential elements/objects/words theater artist needs to know?						
Acqu	uisition						
Knowledge - Students will:	Skills - Students will:						
Know what the terminology used in the theater settings	Students copy theater terms in their notebook from a powerpoint presentation						
Reasoning - Students will:	Students will be able to apply the words in a theater setting						
Understand the importance of using unified terminology in the theater setting.							
Common Misunderstandings	Essential new vocabulary						
Words that have multiple meanings in different areas of study	Standard theater terms that deal with:						
- Troids diachars maliple meanings in amoronical sacray	stage directions						
	theater artists						
	 theater spaces 						
	o theater text						